**French / English BOOK TALK RUBRIC Non-Fiction Version**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Success Criteria and Learning Skills | **Occasionally****Limited detail** | **Frequently**Good detail | **Almost always****Extra detail** |
|  **Presentation Skills** |
| **Look at everyone when you speak.****Regardes a tout le monde quand tu parles.** | Read from cardsLimited eye contact Distracted | Practiced Comfortable Eye contact | Speaks to the audience Very well practiced.Smooth transitions |
| **Your voice held the attention of your audience. Intonation, emotion, punctuation****Ta voix tien l’attention de l’audience, expression, émotions, intonation.** | Hard to hear or understandDistractedInconsistent enthusiasm | Appropriate timing Clear Practiced voiceVaried expression | Emotional and energetic. Well practiced and fluent |
| **You used gestures and non-verbal actions to add interest.****Tu utilises des gestes et des action non-verbal but exprimer tes idées.**  | Some emotionNot consistent in presentation Important events not focus | Facial expressionsMovement Reasonable emotion | Exaggerated expressionPlanned Movement ,Well timed reactionsMeaningful pauses |
|  **Text Features** |
| **You gave the Title, Author, Illustrator and Pages****\*Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Titre, Auteur, Illustrateur et nombre de pages.** **Livre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Less than requiredUnsureRequires assistance | 3- 4 requiredPlainly stated  | 4 or more detailedAbout the authorExtra detailGenre or Style |
| **Fiction/Non Fiction**  | Not stated | Stated | Non Fiction text featuresFiction text features |
| **Described Main idea and 3 supporting details or facts.****Point principale et faits importants.** | Plainly states the main idea, does not give relevant facts to support this ideas. | States the main ideas and gives 3 supporting facts with some detail | States the main ideas and gives 3 or more supporting facts with great detail. |
| **Authors Purpose****Raison de l’auteur, et ce que j’ai appris de ce livre.** | Is not able to state the authors purpose and gives limited information of what they learned from the book. | States authors purpose for writing the book. States what they learned from reading the book. | States the author’s purpose and what they learned from reading the book with good detail. |
| **Important images from the story****Images importantes de l’histoire** | Chooses 1 - 2 images from the book that are about a general fact. Explanation is not clear.      | Chooses 2 or 3 images from the book that show the authors purpose or specific facts with a reasonable explanation. | Chooses 3 images from the book that clearly show the authors purpose or specific facts. And explains them with great detail.      |
|  **Reading** |
| **Read half page to a page****Lis une demi page** | Less than required difficulty Hard to hearRead with difficulty | Read required amountChose appropriate passage Read well | Read more than requirements Chose a very interesting passageVery well read |
| **Two new words that I learned****Deux nouveaux mots que j’ai appris sont :** | Only one word with meaningTwo words with no meaning | Two wordsBasic meaning | Two or more words Detailed definitionExample |
| **Opinion :What did I think about the book?****Mon opinion de ce livre est:** | Weak opinionNo reason  | Opinion is well statedGood reason | Has a strong opinionDetailed reasonPersonal connection |
|  **Connections** |
| **Recommendations****Ce livre est bien viser pour les gens qui :** | Not connected Limited detail | Appropriate audience Simple connection | Thoughtful connections Detailed reasons  |
| **Inspires me to read which book next?****Ce livre m’inspire a lire:** | Few connectionsNo connection | Appropriate connections Some detail or reason | Thoughtful connectionSpecific reason |

**Teacher Comments and Feedback:**

**Encouraging GROW:**

**Positive GLOW:**

### Self – Evaluation

**I think I can work on:**

**I’m proud of myself because:**

### Parents Comments: