**French / English BOOK TALK RUBRIC Non-Fiction Version**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Success Criteria and Learning Skills | **Occasionally**  **Limited detail** | **Frequently** Good detail | **Almost always**  **Extra detail** |
| **Presentation Skills** | | | |
| **Look at everyone when you speak.**  **Regardes a tout le monde quand tu parles.** | Read from cards  Limited eye contact  Distracted | Practiced  Comfortable  Eye contact | Speaks to the audience  Very well practiced.  Smooth transitions |
| **Your voice held the attention of your audience. Intonation, emotion, punctuation**  **Ta voix tien l’attention de l’audience, expression, émotions, intonation.** | Hard to hear or understand  Distracted  Inconsistent enthusiasm | Appropriate timing  Clear Practiced voice  Varied expression | Emotional and energetic. Well practiced and fluent |
| **You used gestures and non-verbal actions to add interest.**  **Tu utilises des gestes et des action non-verbal but exprimer tes idées.** | Some emotion  Not consistent in presentation  Important events not focus | Facial expressions  Movement  Reasonable emotion | Exaggerated expression  Planned Movement ,  Well timed reactions  Meaningful pauses |
| **Text Features** | | | |
| **You gave the Title, Author, Illustrator and Pages**  **\*Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Titre, Auteur, Illustrateur et nombre de pages.**  **Livre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Less than required  Unsure  Requires assistance | 3- 4 required  Plainly stated | 4 or more detailed  About the author  Extra detail  Genre or Style |
| **Fiction/Non Fiction** | Not stated | Stated | Non Fiction text features  Fiction text features |
| **Described Main idea and 3 supporting details or facts.**  **Point principale et faits importants.** | Plainly states the main idea, does not give relevant facts to support this ideas. | States the main ideas and gives 3 supporting facts with some detail | States the main ideas and gives 3 or more supporting facts with great detail. |
| **Authors Purpose**  **Raison de l’auteur, et ce que j’ai appris de ce livre.** | Is not able to state the authors purpose and gives limited information of what they learned from the book. | States authors purpose for writing the book. States what they learned from reading the book. | States the author’s purpose and what they learned from reading the book with good detail. |
| **Important images from the story**  **Images importantes de l’histoire** | Chooses 1 - 2 images from the book that are about a general fact. Explanation is not clear. | Chooses 2 or 3 images from the book that show the authors purpose or specific facts with a reasonable explanation. | Chooses 3 images from the book that clearly show the authors purpose or specific facts. And explains them with great detail. |
| **Reading** | | | |
| **Read half page to a page**  **Lis une demi page** | Less than required difficulty Hard to hear  Read with difficulty | Read required amount  Chose appropriate passage  Read well | Read more than requirements Chose a very interesting passage  Very well read |
| **Two new words that I learned**  **Deux nouveaux mots que j’ai appris sont :** | Only one word with meaning  Two words with no meaning | Two words  Basic meaning | Two or more words  Detailed definition  Example |
| **Opinion :What did I think about the book?**  **Mon opinion de ce livre est:** | Weak opinion  No reason | Opinion is well stated  Good reason | Has a strong opinion  Detailed reason  Personal connection |
| **Connections** | | | |
| **Recommendations**  **Ce livre est bien viser pour les gens qui :** | Not connected  Limited detail | Appropriate audience  Simple connection | Thoughtful connections  Detailed reasons |
| **Inspires me to read which book next?**  **Ce livre m’inspire a lire:** | Few connections  No connection | Appropriate connections  Some detail or reason | Thoughtful connection  Specific reason |

**Teacher Comments and Feedback:**

**Encouraging GROW:**

**Positive GLOW:**

### Self – Evaluation

**I think I can work on:**

**I’m proud of myself because:**

### Parents Comments: